

Nassau BOCES Instructional Data Warehouse

Teacher Interface Reports

2014-2015 school year
Student Support Services

- **Before re-rostering:**

- Teachers can examine the proficiency level achieved by their own students this past year.
- Teachers can then examine the proficiency level of students when they entered the class a year ago and compare it to this past year's.

After re-rostering:

- Teachers can see the proficiency of their present students based on last year's testing.
- Teachers can investigate year to year changes in individual student achievement.

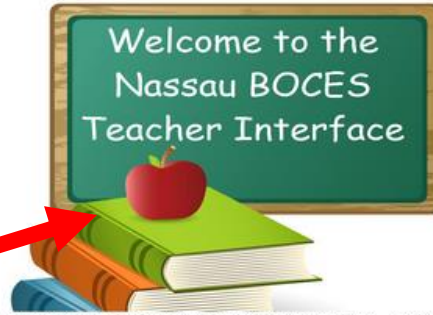
Getting Started

In the web browser (no longer requires I.E.)
enter: idw.nasboces.org note: omit www.

In the logon page enter:

User id and password then click on “OK”

Click on “My Home”



Purpose: This report provides a look at NYS Assessment results for a teacher's current students. Both current and previous year's assessments are available. Please note that this report displays previous assessment results for the current class and not for a teacher's previous classes. Related report links, including Item Analysis, WASA and ChAP, are available from the Teacher/Classroom Snapshot.
Click on the above image to log in.

Teacher Snapshot Report Options

Report Options:

Select Your Name (required) by choosing a staff name from the drop-down list.

Enter Your Access Code (required). Access codes are masked for security/privacy and must match the selected staff name.

Click the **Finish** button at the bottom of the screen to run the report.

Select Your Name

Teacher Name ▼

Enter Your Access Code

Cancel

Finish

Teacher Interface Snapshot

Teacher Snapshot

2013/2014 Enrolled Students for

Assessment Type: NYS

Logon as Different Teacher

Close

Report Instructions: This report defaults to NYS (3-8) assessments for the current year. All courses for the selected teacher are aggregated by default. You may select a different assessment year individual course by choosing from one or more of the available report options. Click on the blue Assessment name below to see a list of related reports. Click on the blue number of students in a see a list of students and their scores.

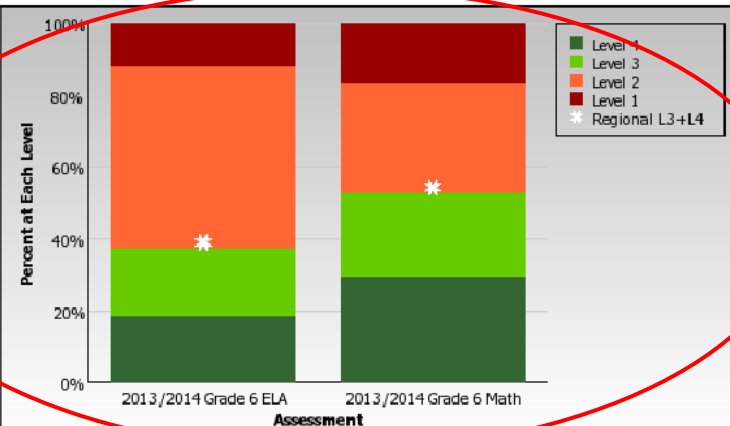
Select Assessment Year 2013/2014

Select Course All Courses

Select Assessment Type

- NYS
- Regents
- Local IDW Assessments
- All Assessments

Assessment	Level 1	Level 2	Level 3	Level 4	No Level	Total Students	% Level 3+4
2013/2014 Grade 6 ELA	15 11.5%	66 50.8%	25 19.2%	24 18.5%	12	142	37.7%
2013/2014 Grade 6 Math	21 16.4%	39 30.5%	30 23.4%	38 29.7%	14	142	53.1%



Level 2 ELA Students

Student Assessment Scores - Teacher Interface

Class Year 2013 / 2014
2013/2014 Grade 6 ELA

Performance Level: Level 1
Close

Student Name	Student ID	Performance Level	Score
A		Level 1	223
A		Level 1	279
B		Level 1	269
C		Level 1	264
C		Level 1	248
D		Level 1	258
F		Level 1	258
F		Level 1	245
F		Level 1	215
N		Level 1	272
P		Level 1	279
P		Level 1	277
P		Level 1	279
S		Level 1	241
S		Level 1	258
Count of Students in			15

Teacher Interface Snapshot

Teacher Snapshot

2013/2014 Enrolled Students for

Assessment Type: NYS

Logon as Different Teacher

Close

Report Instructions: This report defaults to NYS (3-8) assessments for the current year. All courses for the selected teacher are aggregated by default. You may select a different assessment year or individual course by choosing from one or more of the available report options. Click on the blue Assessment name below to see a list of related reports. Click on the blue number of students in a cell to see a list of students and their scores.

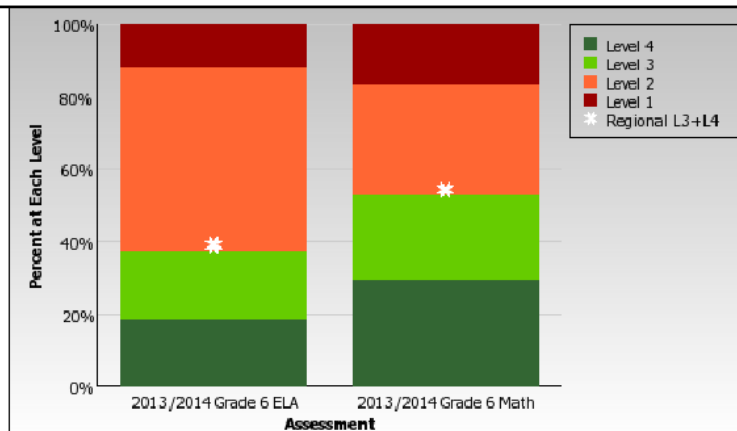
Select Assessment Year 2013/2014

Select Course
All Courses

Select Assessment Type

- NYS
- Regents
- Local IDW Assessments
- All Assessments

Assessment	Level 1	Level 2	Level 3	Level 4	No Level	Total Students	% Level 3+4
2013/2014 Grade 6 ELA	15 11.3%	66 50.8%	25 19.2%	24 18.5%	12	142	37.7%
2013/2014 Grade 6 Math	21 16.4%	39 30.5%	30 23.4%	38 29.7%	14	142	53.1%



Available Reports From the Snapshot

Options for 3-8 exam questions

Available links:

Name	Target
Gap Report	
Gap Report - Released Questions	
Item Analysis - Released Questions	
Item Analysis - Secure NYS Assessments (2012+)	
Student Assessment Scores - Teacher Interface	
Wrong Answer Summary Analysis (WASA) - Released Questions	

Cancel

Student Assessment Scores - Teacher Interface

Class Year 2013 / 2014
2013/2014 Grade 6 Math

- View in HTML Format
- View in PDF Format
- View in Excel Options

Close

Student Name	Student ID	Performance Level	Score
Sort Field		Level 2H	312
Student Name		Level 2L	288
Student ID		Level 1	270
Score Ascending		Level 2H	301
Score Descending		Level 2L	288
B		Level 2H	303
B		Level 1	275
B		Level 4L	352
B		Level 2L	295
B		Refused to take test	
B		Level 2H	310
C		Level 3L	322
C		Level 4L	341
C		Level 1	265
C		Level 2H	303
C		Level 4L	373
C		Level 4L	349
C		Level 4L	346
C		Level 2H	306
C		Level 3L	318
C		Level 4L	367
C		Level 3L	318
C		Level 4L	355
C		Level 1	253
C		Level 3L	318
C		Refused to take	

All Students who sat for the Grade 6 Math sorted by student name

Assessment	Level 1	Level 2	Level 3	Level 4	No Level	Total Students	% Level 3+4
2013/2014 Grade 6 ELA	15 11.5%	66 50.8%	25 19.2%	24 18.5%	12	142	37.7%
2013/2014 Grade 6 Math	21 16.4%	39 30.5%	30 23.4%	38 29.7%	14	142	53.1%

Student Assessment Scores - Teacher Interface

Class Year 2014 / 2015
2013/2014 Grade 6 Math

Student Name	Student ID	Performance Level	Score
J	000904470	Level 1	249
E	000904192	Level 1	253
C	000902682	Level 1	263
E	000906406	Level 1	273
E	000901371	Level 1	275
C	000903942	Level 1	277
C	000905871	Level 1	277
E	000901549	Level 1	282
S	000902615	Level 2L	286
C	000901439	Level 2L	288
M	000901242	Level 2L	288
K	000903728	Level 2L	290
L	000900979	Level 2L	297
E	000904037	Level 2L	297
K	000901286	Level 2L	299
C	000901476	Level 2H	301
H	000908848	Level 2H	306
H	000903980	Level 2H	306
E	000903847	Level 2H	310
E	000900672	Level 2H	310
K	000901319	Level 2H	310
H	000901328	Level 2H	310
H	000904002	Level 2H	312
H	000903157	Level 2H	314
H	000901441	Level 2H	314
C	000907311	Level 3L	318
H	000903240	Level 3L	318
I	000901343	Level 3L	318
E	000901386	Level 3L	320
B	000903134	Level 3L	320
S	000901491	Level 3L	320
L	000901591	Level 3L	322
B	000901138	Level 3L	322
C	000901151	Level 3L	324
E	000901421	Level 3L	324
H	000903875	Level 3L	324

All Students who sat for the Grade 6 Math now sorted by score ascending

ChAP report for the child



Re-Rostered Child Assessment Profile (ChAP) Report

Selected Year: 2013/2014

Close

Student Name: <input type="text"/>		Grade: 06		
Student ID: <input type="text"/>		Gender: Male		
School Year		Score	Level	
2014	NYS	Grade 6 ELA	310	Level 2
		Grade 6 Math	318	Level 3
	NYSSS	Grade 6 ELA - R	30	Not available
		Grade 6 ELA - W	14	Not available
		Grade 6 Math - EE	21	Not available
		Grade 6 Math - NS	10	Not available
		Grade 6 Math - RP	10	Not available
2013	NYS	Grade 5 ELA	320	Level 3
		Grade 5 Math	304	Level 2
	NYSSS	Grade 5 ELA - R	30	Not available
		Grade 5 ELA - W	15	Not available
		Grade 5 Math - MD	6	Not available
		Grade 5 Math - NBT	10	Not available
		Grade 5 Math - NF	10	Not available
2012	NYS	Grade 4 ELA	712	Level 3
		Grade 4 Math	685	Level 3
		Grade 4 Sci: Scale	78	Level 3
2011	NYS	Grade 3 ELA	665	Level 3
		Grade 3 Math	699	Level 3




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[Page Up](#)
[Page down](#)
[Bottom](#)

Available Reports From the Snapshot


Options for 3-8 exam questions

Available links:



Name	Target
 Gap Report	
 Gap Report - Released Questions	
 Item Analysis - Released Questions	
 Item Analysis - Secure NYS Assessments (2012+)	
 Student Assessment Scores - Teacher Interface	
 Wrong Answer Summary Analysis (WASA) - Released Questions	

Cancel

When exams are secure



[Lcc Off](#) | [About](#) | **IDW**

Keep this version ▾ |  |  Add this report ▾





Re-Rostered Item Analysis - Secure NYS Assessments




Class Year 2013 / 2014
2013/2014 Grade 6 Math
[Close](#)

[Link to Item Map](#)

Sort By: Student Name ▾

Question Number	01	02	03	04	05	06	08	09	10	11	12	14													
Question Type	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	
Question Point Value	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1		
Regional Percent	89.4%	79.5%	70.1%	84.8%	90.6%	61.0%	65.8%	90.7%	60.4%	64.9%	71.0%	64.7%	63.9%	80.6%	44.6%	63.7%	74.6%	46.8%	82.7%	81.0%	67.6%	94.4%	65.1%		
Student Name	ID	Score	Level																						
312	Level 2H	✓	×	✓	✓	✓	✓	✓	✓	✓	✓	✓	×	×	✓	✓	×	✓	✓	×	✓	×	✓	✓	
288	Level 2L	✓	×	✓	✓	✓	×	×	×	✓	✓	✓	×	×	✓	×	✓	×	×	×	×	×	✓	✓	
270	Level 1	✓	×	×	✓	✓	×	✓	×	×	×	×	✓	✓	×	×	✓	×	×	×	×	×	✓	✓	
301	Level 2H	✓	✓	×	×	✓	×	✓	×	×	×	✓	✓	×	✓	×	✓	×	✓	✓	✓	✓	✓	✓	
288	Level 2L	×	✓	×	✓	✓	✓	✓	✓	✓	✓	✓	×	×	✓	×	✓	×	✓	✓	×	✓	✓	✓	
303	Level 2H	✓	×	×	✓	✓	×	×	✓	✓	✓	✓	✓	✓	✓	×	×	×	✓	✓	✓	✓	✓	✓	
275	Level 1	✓	✓	×	×	✓	×	×	✓	✓	×	×	×	×	×	✓	✓	✓	×	×	×	×	✓	✓	
352	Level 4L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	×	✓	✓	✓	✓	✓	✓	✓	✓	✓	
295	Level 2L	✓	✓	✓	✓	✓	✓	×	✓	×	×	✓	×	×	✓	×	✓	×	×	×	×	✓	✓	✓	
310	Level	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

 [View in Excel 2007 Format](#)
 [View in Excel 2002 Format](#)
 [View in Excel 2000 Single Sheet Format](#)
 [View in CSV Format](#)

 [View in HTML Format](#)
 [View in PDF Format](#)
 [View in Excel Options](#) ▾

Assessment Item Map 2013/2014 Grade 6 Math

Run This Report With Different Options

Close

Question #	Question Type	Learning Standard	Performance Indicator
01	MC	CCSS.Math.Content.6.EE.A.1	
02	MC	CCSS.Math.Content.6.EE.B.7	
03	MC	CCSS.Math.Content.6.RP.A.1	
04	MC	CCSS.Math.Content.6.NS.C.7d	
05	MC	CCSS.Math.Content.6.EE.B.5	
06	MC	CCSS.Math.Content.6.NS.A.1	
07	FT-MC		
08	MC	CCSS.Math.Content.6.EE.B.8	
09	MC	CCSS.Math.Content.6.EE.A.1	
10	MC	CCSS.Math.Content.6.EE.A.2c	
11	MC	CCSS.Math.Content.6.EE.A.3	
12	MC	CCSS.Math.Content.6.RP.A.2	
13	FT-MC		
14	MC	CCSS.Math.Content.6.G.A.4	
15	MC	CCSS.Math.Content.6.NS.A.1	
16	MC	CCSS.Math.Content.6.EE.B.7	
17	FT-MC		
18	MC	CCSS.Math.Content.6.EE.A.3	
19	MC	CCSS.Math.Content.5.OA.A.3	
20	MC	CCSS.Math.Content.6.NS.B.4	

Understand ratio concepts and use ratio reasoning to solve problems.

CCSS.MATH.CO.IEIT.6.RP.A.1

Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities. *For example, "The ratio of wings to beaks in the bird house at the zoo was 2:1, because for every 2 wings there was 1 beak." "For every vote candidate A received, candidate C received nearly three votes."*

Released 3-8 exam questions

Re-Rostered Item Analysis - Released Questions

Class Year 2013 / 2014
2013/2014 Grade 6 Math

Close

Sort By:	Student Name																							
Released Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22		
EngageNY Test Booklet Page Number	(Page #1)	(Page #2)	(Page #3)	(Page #5)	(Page #6)	(Page #7)	(Page #8)	(Page #9)	(Page #10)	(Page #11)	(Page #13)	(Page #15)	(Page #17)	(Page #18)	(Page #19)	(Page #21)	(Page #22)	(Page #23)	(Page #25)	(Page #26)	(Page #27)	(Page #28)		
Question Type	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC	MC		
Correct Resp/Max Pts	4	4	2	3	2	1	1	2	1	2	3	1	2	2	1	3	1	2	4	2	3	3		
Regional Percent	89.4%	79.5%	90.6%	60.4%	64.9%	71.8%	44.6%	74.6%	82.7%	67.6%	94.4%	65.9%	88.3%	91.7%	91.7%	81.4%	47.4%	47.7%	65.0%	63.2%	80.8%	86.6%		
Classroom Percent	85.2%	84.4%	93.0%	50.0%	71.3%	68.8%	71.1%	89.1%	81.2%	64.8%	95.3%	71.1%	87.5%	91.4%	94.5%	83.6%	68.0%	47.7%	82.0%	53.1%	82.0%	90.6%		
Student Name	ID	Score	Level																					
	299	Level 2L	.	3	.	4	.	3	.	.	.	.	.	.	.	2	3	3	3	4	.	1
	336	Level 3H	.	.	.	1	.	.	.	.	.	.	.	.	.	.	.	4	.	.	.	.
	340	Level 4L	.	.	.	4	.	.	.	.	.	.	.	.	.	.	.	.	.	.	2	.
	324	Level 3L	.	.	.	4	.	.	.	.	.	.	.	.	.	.	.	1	.	.	.	.
	408	Level 4H	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	288	Level 2L	.	.	.	1	.	.	2	3	.	3	.	2	.	.	2	3	3	3	.	.		
	400	Level 4H	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	306	Level 2H	.	.	.	.	.	4	.	.	4	.	.	.	.	.	2	1	.	4	.	.
	363	Level 4L	.	.	.	.	3	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.

124060039_3

What is the value of the expression below when $c = 5$ and $d = 4$?

$$6c^2 - 5d + 8$$

- A 48
- B 79
- C 138
- D 888

Key: C

Measured CCLS: 6.EE.2.c

Commentary: The question measures 6.EE.2.c because it asks the student to evaluate an expression at specific values of its variables.

Extended Rationale

Answer Choice A: "48"; This response is incorrect and may reflect an error in understanding of exponents. The student may have multiplied 5 by 2 instead of squaring 5. A student who selects this response may not understand how to use exponents or evaluate expressions at specific values of their variable.

$$6(5 \times 2) - 5(4) + 8 = 48$$

Answer Choice B: "79"; This response is incorrect and may reflect an error in understanding how to evaluate an expression at specific values of its variables. The student most likely switched the positions of the variables when making the calculations, substituting 4 for c and 5 for d . A student who selects this response may not understand how to use variables or evaluate expressions at specific values of their variable.

$$6(4^2) - 5(5) + 8 = 79$$

Answer Choice C: "138" This response shows the correct value of the expression when evaluated for $c = 5$ and $d = 4$. A student who selects this response understands how to evaluate expressions at specific values of their variable.

$$6(5^2) - 5(4) + 8 = 138$$

Answer Choice D: "888"; This response is incorrect and may reflect an error in understanding of exponents and the order of operations. The student may have squared the product of 6 and 5 instead of squaring the 5 and then multiplying that value by 6. A student who selects this response may not understand how to use exponents or evaluate expressions at specific values of their variable.

$$(6 \times 5)^2 - 5(4) + 8 = 888$$

Chosen by
14.8%

Chosen by
26.6%

Source: <https://www.engageny.org/resource/new-york-state-common-core-sample-questions>

Available Reports From the Snapshot

Options for 3-8 exam questions

Available links:

Name	Target
 Gap Report	
 Gap Report - Released Questions	
 Item Analysis - Released Questions	
 Item Analysis - Secure NYS Assessments (2012+)	
 Student Assessment Scores - Teacher Interface	
 Wrong Answer Summary Analysis (WASA) - Released Questions	

Cancel

Teacher Interface Gap Report

Class Year 2013 / 2014
2013/2014 Grade 6 Math (128 Students)

Close

Sort By	Standard/Key Idea	Page #	MC/CR	Student %	District %	Region %	Student Gap % From Region	District Gap % From Region
Sort Field		28	MC	90.6%	86.2%	86.6%	4.0%	-0.5%
CCSS: Benchmark (Region%)		41	MC	87.5%	87.0%	83.8%	3.7%	3.2%
CCSS: District Gap		33	MC	54.7%	52.0%	55.1%	-0.4%	-3.1%
CCSS: Question Number		37	MC	68.0%	72.6%	73.3%	-5.3%	-0.7%
CCSS: Standard/Key Idea		1	MC	85.2%	84.7%	89.4%	-4.3%	-4.7%
CCSS Student Gap		5	MC	50.0%	52.8%	60.4%	-10.4%	-7.6%
CCSS.Math.Content.6.EE.A.2c		17	MC	87.5%	86.2%	88.3%	-0.8%	-2.2%
CCSS.Math.Content.6.EE.A.2c		6	MC	77.3%	79.1%	64.9%	12.4%	14.2%
CCSS.Math.Content.6.EE.A.3		8	MC					17.2%
CCSS.Math.Content.6.EE.A.3		22	MC					23.5%
CCSS.Math.Content.6.EE.A.3		25	MC					14.0%
CCSS.Math.Content.6.EE.A.4		85	CR					11.0%
CCSS.Math.Content.6.EE.A.5		3	MC					-3.0%
CCSS.Math.Content.6.EE.A.5		18	MC					-1.0%
CCSS.Math.Content.6.EE.A.6		26	MC					-5.3%
CCSS.Math.Content.6.EE.A.7		2	MC	84.4%	85.3%	79.5%	4.9%	5.8%
CCSS.Math.Content.6.EE.A.7		10	MC	81.2%	81.1%	82.7%	-1.5%	-1.7%
CCSS.Math.Content.6.EE.C.9		98	CR	38.0%	38.4%	47.8%	-9.8%	-9.4%
CCSS.Math.Content.6.G.A.1		29	MC	57.0%	58.5%	63.7%	-6.6%	-5.2%
CCSS.Math.Content.6.G.A.1		39	MC	50.0%	41.8%	50.3%	-0.3%	-8.5%
CCSS.Math.Content.6.G.A.2		43	MC	78.9%	78.8%	76.0%	2.9%	2.8%
CCSS.Math.Content.6.G.A.2		75	CR	59.4%	63.6%	74.5%	-15.1%	-10.9%
CCSS.Math.Content.6.G.A.3		55	CR	54.7%	55.6%	57.1%	-2.4%	-1.5%
CCSS.Math.Content.6.G.A.4		23	MC	47.7%	42.4%	47.7%	-0.1%	-5.3%
CCSS.Math.Content.6.NS.A.1		11	MC	64.8%	64.7%	67.6%	-2.8%	-2.9%







As before...
When the exam questions are released the page numbers UIN_CODE are referenced

But when the exam questions are not released page numbers are replaced by subskill

Available Reports From the Snapshot

Options for 3-8 exam questions

Available links:

Name	Target
 Gap Report	
 Gap Report - Released Questions	
 Item Analysis - Released Questions	
 Item Analysis - Secure NYS Assessments (2012+)	
 Student Assessment Scores - Teacher Interface	
 Wrong Answer Summary Analysis (WASA) - Released Questions	

Cancel

Only accessible when questions are available

Re-Rostered Wrong Answer Summary Analysis (WASA) - Released Questions

Class Year 2013 / 2014

2013/2014 Grade 6 Math

Close

Sort Report By: Question Number (Q#)

Released Q#	Skill Tested	Region % Correct	Correct Resp	Resp 1		Resp 2		Resp 3		Resp 4		Blank		Multiple	
				#	%	#	%	#	%	#	%	#	%	#	%
1 (Page #1)	CCSS.Math.Content.6.EE.A.1	89.4%	4	15	11.7%	2	1.6%	2	1.6%	109	85.2%	0	0	0	0
2 (Page #2)	CCSS.Math.Content.6.EE.B.7	79.5%	4	2	1.6%	8	6.2%	10	7.8%	108	84.4%	0	0	0	0
3 (Page #3)	CCSS.Math.Content.6.EE.B.5	90.6%	2	2	1.6%	119	93.0%	4	3.1%	3	2.3%	0	0	0	0
4 (Page #5)	CCSS.Math.Content.6.EE.A.2c	60.4%	3	19	14.8%	11	8.6%	6	50.0%	34	26.6%	0	0	0	0
5 (Page #6)	CCSS.Math.Content.6.EE.A.3	64.9%	2	9	7.0%	99	77.3%	17	13.3%	3	2.3%	0	0	0	0
6 (Page #7)	CCSS.Math.Content.6.RP.A.2	71.0%	1	88	68.8%	5	3.9%	24	18.8%	11	8.6%	0	0	0	0
7 (Page #8)	CCSS.Math.Content.6.EE.A.3	44.6%	1	91	71.1%	10	7.8%	8	6.2%	19	14.8%	0	0	0	0
8 (Page #9)	CCSS.Math.Content.6.NS.B.4	74.6%	2	6	4.7%	114	89.1%	5	3.9%	3	2.3%	0	0	0	0
9 (Page #10)	CCSS.Math.Content.6.EE.B.7	82.7%	1	104	81.2%	14	10.9%	4	3.1%	6	4.7%	0	0	0	0
10 (Page #11)	CCSS.Math.Content.6.NS.A.1	67.6%	2	10	7.8%	83	64.8%	14	10.9%	21	16.4%	0	0	0	0
11 (Page #13)	CCSS.Math.Content.6.RP.A.3a	94.4%	3	0	0.0%	3	2.3%	122	95.3%	3	2.3%	0	0	0	0