



Valley Stream UFSD 13

Guide to Understanding the New Standards- Based Elementary Report Card

Introduction

Since the introduction of the Common Core Learning Standards, districts across New York State have been striving to create standards-based report cards. Valley Stream District 13 has updated the report card to align with the Common Core Learning Standards. The State of New York requires all students to receive instruction aligned with the standards for each grade level. The expectation is that the new standards-based report card will inform parents and guardians of their child's progression within the Common Core Curriculum and Standards.

Therefore, it is possible that a child's grade could fluctuate in each content area according to the levels of achievement that a child demonstrates during specific reporting periods. **It is important to remember that in each curricular area, content requirements will change and/or increase in level of difficulty as the school year progresses.**

How was this report card created?

This report card was created through a collaborative effort by administrators, teachers, and parents in the district.

Grading

The new report card will feature changes to the district's grading system. The grades and corresponding descriptors are designed to align with the Common Core Learning Standards and promote student growth. It is based on your child's performance in relation to the New York State Common Core Learning Standards at his/her grade level.

Key:

4 – Exceeding Standards: Meets requirements and exceeds expectations for grade level work. Demonstrates knowledge, understands, and applies and extends learned concepts and skills. Produces work of outstanding quality.

3 – Meeting Standards: Meets requirements for grade level work. Demonstrates knowledge and understanding of learned concepts and skills. Produces quality work.

2 – Working Towards Standards: Meets some requirements for grade level work. Beginning to demonstrate knowledge and understanding of learned concepts and skills. May require assistance to produce quality work.

1 – Below Standards: Seldom meets requirements for grade level work. Demonstrates limited understanding of learned concepts and skills. Assistance is necessary to produce work.

A plus sign (+) indicates growth towards meeting the next performance area.

An asterisk (*) will indicate if a curriculum area has not yet been addressed.

Personal Development

The new descriptors for individual personal development will read as:

Key:

C – Consistently

O – Often

S – Sometimes

N – Not Yet Evident

Comments:

The teacher will also include individual notes reflecting additional observations regarding the child's progress during each marking period.

The education of your child is best when it is a cooperative effort between home and school.

With this in mind, it is the district's hope that this new reporting system will provide a greater common understanding of exactly where your child is in his or her learning.

With this knowledge, we can all work together to support your child in reaching his or her greatest potential.