

STUDENT PROGRESS REPORTS TO PARENTS

The Board of Education believes that good communication between parent and teacher is necessary in the educational process. The reporting contacts between parent and teacher should be varied and frequent. All forms and methods of communication will be used, such as parent-teacher conferences, mail, telephone and school visitation by parents.

Progress reports should reflect the educational growth of the child in relationship to the child's ability, attitudes, interests, conduct, citizenship and achievement.

In accordance with the provisions of Title I, parents/guardians shall be provided with reports on their child's progress. In addition, the parents/guardians of *PCEN* students shall be provided with semi-annual progress reports. Copies of letters sent to parents/guardians relating to a particular situation or problem will be kept in the student's folder.

Each student who receives Title I or *PCEN* services will be monitored and evaluated frequently for academic progress.

Cross-ref: 1900, Parental Involvement
4710, Grading System

Ref: 34 CFR §200.34(c)(1)(i) (ESEA Title I Program in Local Educational Agencies)
8 NYCRR Part 149, subparts 149-1; 149-3

1st Reading March 26, 2002
2nd Reading & Adoption April 23, 2002