

TESTING PROGRAMS

The Board encourages professional staff to employ a comprehensive approach towards monitoring student progress including New York State Assessments, district-selected norm-referenced exams, and informal written and oral tests selected by teachers via the district's Assessment Committee. Teachers' performance observations and individually developed assessment measures provide essential information to regularly inform instructional intervention plans.

Tests developed by teachers and informal assessments administered at varying intervals throughout the school year are used to evaluate, diagnose and enhance the effectiveness of classroom teaching and student learning. Standardized testing, often more objective measures, serve as a measure of individual, class, school and district growth. Mandated New York State tests in English/Language Arts, Mathematics, and Science are administered in the appropriate grade levels. Norm-referenced and/or criterion-referenced assessments in reading and math are administered.

As part of the district's present policy, individual literacy assessments are administered in grades K-6 and teacher-developed diagnostic math assessments are administered in grades K-6.

The results of all tests become a part of the student's cumulative record and will be maintained in accordance with the Board's policy on student records.

Ref: 8 NYCRR §§100.3(b)2; 100.4(d)1; 100.5(a)4; 100.5(b)5; 100.5(c)5

1st Reading 10/28/03
2nd Reading & Adoption 11/25/03

1st Reading for Re-adoption 10/23/12
2nd Reading & Re-adoption 11/27/12

TESTING PROGRAMS

The Board encourages professional staff to employ a comprehensive approach towards monitoring student progress including *New York State Assessments*, district-selected norm-referenced exams, and informal written and oral tests selected by the District. These assessments provide essential information to regularly inform instructional intervention plans.

Standardized assessments administered at varying intervals throughout the school year are used to evaluate, diagnose and enhance the effectiveness of classroom teaching and student learning. Standardized testing, often more objective measures, serve as a measure of individual, class, school and district growth. Standardized Testing combined with teacher assessment gives a comprehensive view of student performance. Mandated New York State tests in English/Language Arts, Mathematics, Science and Social Studies are administered in the appropriate grade levels.

As part of the district's present policy, individual literacy assessments are administered in grades K-6 and teacher-developed diagnostic math assessments are given in grades 3-6.

The results of all tests become a part of the student's cumulative record and will be maintained in accordance with the Board's policy on student records.

Ref: 8 NYCRR §§100.3(b)2; 100.4(d)1; 100.5(a)4; 100.5(b)5; 100.5(c)5

1st Reading October 28, 2003

2ND Reading & Adoption November 25, 2003