



# Best Practices in Teaching and Learning: Instructional Coaching Model

## Valley Stream UFSD Thirteen

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"Coaching is a relationship between two equals - teacher and coach - both of whom are committed to making personal and professional improvement. A coaching relationship provides the opportunity for reciprocity of gifts of knowledge and skill, caring, and support."

(Barkley, 2010)

# Facilitating the Learning Process

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- ❖ Support the philosophy and vision of Valley Stream 13
- ❖ Facilitate the intellectual and professional development of teachers with a focus on improving student achievement
- ❖ Communicate and demonstrate research-based instructional practices that result in increased student performance
- ❖ Provide individualized, classroom-based coaching to support teachers in implementing good instructional practices

# Coaching in Action

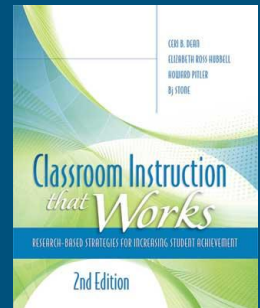
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- Program Support and Development
- New Teacher/Ongoing Support
- Modeling lessons
- Professional Development Sessions
- Providing Instructional Resources
- Assisting with Instructional Planning
- Provide support for analyzing student work/data

# English Language Arts

Goal: District-wide Balanced Literacy K-6

- ❖ Wonders Reading Program grades 3-6
- ❖ Superkids Reading Program grades K-2
- ❖ Putnam-Northern Westchester BOCES-Integrated Social Studies/English Language Arts Curriculum
- ❖ LightSail
- ❖ Building capacity with Independent Reading
- ❖ Marzano's Nine Essential Instructional Strategies



# Mathematics

Goal: Providing systematic mathematics instruction throughout the district.

- ❖ Continued Focus on building capacity with Math in Focus:
  - Stage 1: Implementation; Stage 2: Grade Level Focus; Stage 3: Demonstration Lessons
- ❖ Problem-solving strategies, vertically aligned across grade levels
  - Bar modeling and problem solving four-square
- ❖ Consistency in program implementation
- ❖ Compiling and analyzing data to drive instruction
- ❖ Levels of support:
  - Professional developments: Math talks and math instructional strategies. (School wide and small group)
  - New teacher support
  - Grade level meetings



# Technology

Goal: Technology Integration, Application Support

- ❖ Support for new third grade Chromebook Implementation
- ❖ STEAM Curriculum and Projects
- ❖ Google Classroom, Google Sites, Google Docs
- ❖ Administrative technology support for applications (Outlook, eSchool, enVision)



# Coaching Framework - Current Work

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- ❖ Continued ongoing support for teachers with core curriculum programs
- ❖ Building Capacity for Coaches:
  - *Partnership with Oceanside Schools - 2 Days of Professional Development*
  - *Visible Learning Conference*
  - *Instructional Coaching in Action*, by Ellen Eisenberg, Bruce Eisenberg, Elliott Medrich, and Ivan Charner
  - Instructional Coaching online course, based on the work of Jim Knight
- ❖ Communication
  - Instructional coach website
  - Coaching playbook

[VS13 Coaching Website](#)



# Valley Stream 13 Coaches Playbook



## Practice Drills

### Gather Resources

Hunt for those hard to find lesson components and ideas ie. Documents, websites, books, and teaching materials

### Listen and Support

Lend an open and confidential ear for a classroom topic of your choice.

### Grade Level Meetings

Collaboratively plan and discuss ideas with grade level teams.

### Peer Observation

Provide non-evaluative opportunities to observe colleagues.

## On The Field

### Data Chats

Collaboratively analyze assessments/data to make instructional decisions.

### Team Teaching

Cooperative planning and collaborative teaching.

### Video Coaching

Video, discuss, and reflect on classroom lessons.

### Professional Development

Provide one-on-one/whole group support for specific best practices.

- Technology Integration
- Content Areas
- Classroom Routines
- Planning and preparation

## Play Calls

### Assessments

Assist in navigating and administering program assessments.

### Reflection

Professional conversations to reflect on success of lesson student learning.

### Brainstorming

Collaboratively bounce innovative ideas off one another.

### Instructional Support

Serve as another pair of hands or another pair of eyes to track student concerns levels of engagement, or your individual needs.

# Coaching Framework - Next Steps

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- ❖ Systems Thinking: Defining the coaching model for Valley Stream 13
  - *Support Core Curriculum*
  - *Support Quality Instruction*
- ❖ Development of district coaching document
- ❖ Uniform coaching cycle
- ❖ Continue professional development for instructional coaches