



Reopening 2020-21: A Blueprint for Success

August 18, 2020
10 am and 8:00 pm

August 21, 2020
1:00 pm

585 N. Corona Avenue
Valley Stream, NY
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(516) 568-6100

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VALLEY STREAM THIRTEEN REOPENING 2020-21: A BLUEPRINT FOR SUCCESS



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Reopening Task Force

- **Phases:** data collection (early June), committee work (mid/late June), focus group work (week of July 13), Town Hall (week of August 17), report to NYSED (July 31st),
- **Nine required areas/committees:** health and safety; teaching and learning; social-emotional needs; special education; bilingual education; digital equity and access; budget and fiscal; transportation, facilities, and nutrition; staffing and human resources
- **Four Focus groups:** Board of Education; parents and community; district support staff; teachers and administrators
- **Task Force Steering Committee:** Superintendent, Assistant Superintendents, Directors

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Prioritizes Health and Safety

Includes Necessary Instructional Models: In-person, Hybrid, Remote

Is Aligned to District Resources: Physical Resources, Human Resources, Fiscal Resources

The Reopening Plan

- Fully complies with all aspects of the most current NYS Department of Health (NYS DOH) and New York State Education Department (NYSED) guidance and regulations and provides six foot social distancing for all in-person learning
- Will follow the data for opening/closing as per Governor Cuomo
- Will follow New York State and Nassau County DOH protocol when students/employees may have COVID-19 or are determined to have COVID-19



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TESTING & CONTACT TRACING

- COVID-19 Safety Coordinator: Building Principal
- Trained in Contact Tracing (Johns Hopkins University Program)
- Partnered closely with Nassau County Department of Health to monitor public and school health conditions and assist in contact tracing by:
 - Keeping accurate records of attendance
 - Ensuring students / teachers are up to date
 - Keeping regular log of visitors
 - Contact with the VSCHSD for shared families
 - Assisting the Health Department to implement contact tracing strategies
- Suspected staff and/or students who have been tested or have symptoms of COVID-19 should remain home until results are known. Any close contacts of a pending case should also remain home and isolated until results are known.



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SCREENING FLOW CHART FOR COVID-19

Screening Flow Chart for COVID-19			
NO FLAGS	EXPOSURE (No Symptoms)	DIAGNOSIS (No Symptoms)	AT LEAST ONE SYMPTOM (Fever, Difficulty Breathing, Loss of Taste or Smell)
PROCEED TO SCHOOL	CANNOT GO TO SCHOOL	CANNOT GO TO SCHOOL	CANNOT GO TO SCHOOL
	Home for 14 days since exposure.	Home for 10 days since first positive COVID-19 test.	<p>If confirmed positive COVID-19 OR person has not been tested: 10 days since first symptoms, no fever for 24 hours (without the use of fever reducing medications) AND symptoms improvement can return to school.</p> <p>If negative COVID-19 test: No fever for 24 hours (without the use of fever reducing medication) AND symptoms improvement can return to school.</p> <p>If confirmed case other than COVID-19: Follow normal school policies to return to school.</p>



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RESPONSE TO COVID-19 CASES

- An individual classroom has to quarantine due to student or teacher COVID case
- A building has case spread that requires closure as per the Nassau County DOH
- The district closes due to regional spread of COVID – as per Governor Cuomo and NYS DOH



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PUBLIC COMMUNICATION WITH NASSAU COUNTY DEPARTMENT OF HEALTH

- New York State Coronavirus Hotline at 888-364-3065 or the Nassau County Department of Health COVID Hotline at 516-227-9570.
- Updates on Coronavirus in Nassau County can be received by texting COVID19NC to 888777 or by going to the Nassau County Website at <https://www.nassaucountyny.gov>.
- Current testing sites available in Nassau County and throughout New York State can be accessed by going to <https://coronavirus.health.ny.gov/find-test-site-near-you>.



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HEALTH PROTOCOLS

- **Procedures for screening your child** at home will be communicated by your building principal before school starts.
- **Parents must not send a sick child to school**, this may trigger a quarantine of the child's class that will impact families and potentially trigger a transition to remote learning.
- **Safe rooms** at school will be used to ensure students are held separately while being assessed for illness.
- **Cleaning and disinfecting of our schools will be conducted on a regular schedule** and use procedures and products recommended by the EPA, DOH, and CDC.



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MASKS / FACE COVERINGS

Valley Stream Thirteen will follow NYSED Reopening Guidance, regarding face coverings. As a baseline, face coverings are required to be worn any time or place that individuals cannot maintain appropriate social distancing. The following protocols will be followed:

- Staff and students will wear masks at all times except while eating
- Breaks will be given as needed
- Mask breaks will take place in the classroom or outside only
- Students will stay seated behind the barrier while taking a mask break



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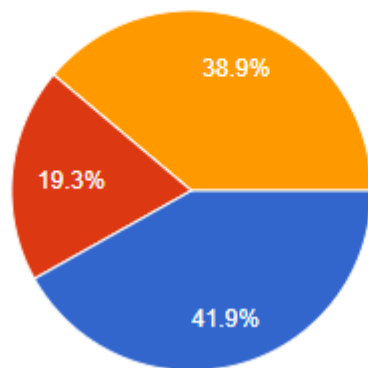
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SURVEY RESULTS

1. Are you planning on sending your child to school in-person?

805 responses

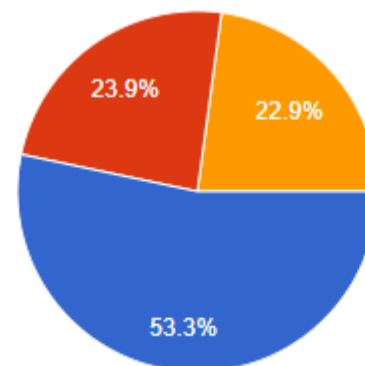


● Yes
● No
● Uncertain

1st Survey
Mid-July

2. In order to comply with the NYS DOH Interim Guidelines for six foot social distancing, we may need to reduce the number of students who attend school daily in-person and reopen with a hybrid model (combination of in-person and remote instruction). Do you support a hybrid instructional model?

805 responses



● Yes
● No
● Uncertain



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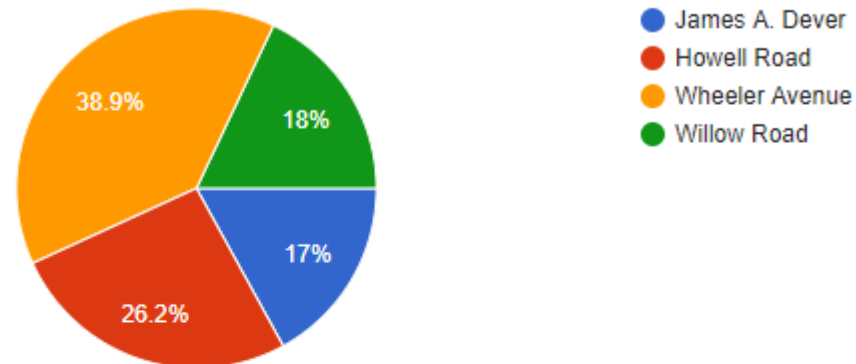
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SURVEY RESULTS

August Remote
Learning Requests:
512

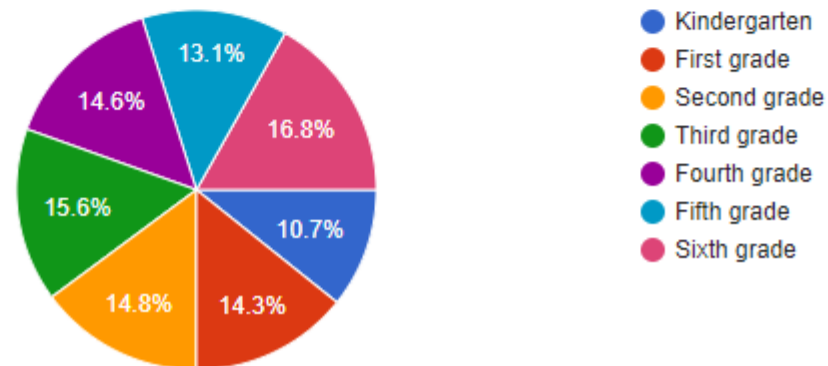
Which school does your child attend?

512 responses



What grade is your child entering?

512 responses





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INSTRUCTIONAL MODELS

- In-person (K,1)/Hybrid (2-6)**

Grade	Daily Schedule	
K, 1 Special Class	Daily in-person	
2, 3, 4, 5, 6	Monday – Group A and B - remote learning at home	
	Group A	Group B
	Tuesday and Thursday In-person	Tuesday and Thursday At home independent/small group remote
	Wednesday and Friday At home independent/small group remote	Wednesday and Friday In-person

- Remote Instruction (5 Days)**

Students will not attend school in-person, they will follow a daily remote learning schedule that will include a combination of synchronous and asynchronous instruction through SeeSaw (K,1,2) or Google Classroom (3-6)



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FULL REMOTE INSTRUCTION

The following **components** will be scheduled throughout the day:

- 10-20 minute Check-in
- (2) 40-50 minute live/synchronous instruction (Core Subjects)
- (2) 20-30 minute small group live/synchronous instruction (Core Subjects)
- (up to 3x per week) 50 minutes synchronous or asynchronous special instruction (art, music, PE, library)
- Independent/Asynchronous Activities - 60 minutes • Computer based activities (IXL, LightSail, etc.) • Homework • Project-based learning • Virtual small group student collaboration projects
- Lunch Break

Special education and ELL students will have additional periods of instruction as required.

Schedules will be distributed to families by the classroom teacher.



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HYBRID INSTRUCTION

Virtual Day—Monday: The following components will be scheduled throughout the day:

10-20 minute Check-in

(2) 40-50 minute live/synchronous instruction (Core Subjects)

(2) 20-30 minute small group live/synchronous instruction (Core Subjects)

Independent/Asynchronous Activities - 60 minutes

Computer based activities (IXL, LightSail, etc.)

Homework

Project-based learning

Virtual small group student collaboration projects

Lunch Break

Home/Remote Days: (Group A - Wednesday/Friday, Group B - Tuesday/Thursday): The following components will be scheduled throughout the day:

10-20 Min Check-in/Attendance (non-instructional)

30-50 minute live/synchronous instruction (Core Subjects) -provided by a certified teacher or teaching assistant or the classroom

(1 to 2) 30 minute small group live/synchronous instructional support (certified teacher, teaching assistant or teacher aide)

Independent/Asynchronous Activities - 75 minutes - (see above for examples)

Lunch Break



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Full Remote Sample Schedule

**VIRTUAL
MONDAY**

TIME	MONDAY	
8:50 - 9:05	CHECK-IN/HOMEROOM--ATTENDANCE	*The students will log onto Google Meet or Zoom *Meet class and give overview of the day. *Announcements/SEL/Reminders/Attendance
9:05-10:00	ELA Block	*Synchronous mini lesson (10-15 mins) *Independent practice/guided support/small group work (30 mins) *(Synchronous/Asynchronous; students may log off and work independently, be placed in break out groups or stay on to receive teacher support) *G1: Small group instruction/ G2 and G3: independent practice *Whole class reveiw/check in/Q&A/work check/lesson wrap up 10 min.)
10:00 - 10:30	SMALL GROUP ELA INSTRUCTION GROUP 2	*G2: Synchronous small group instruction/ G3 and G1: asynchronous/independent practice
10:30 - 11:00	SMALL GROUP INSTRUCTION GROUP 3	*G3: Synchronous small group instruction/ G2 and G1: asynchronous/independent practice
11:00 - 11:45	Science/SS	*Synchronous mini lesson (10-15 mins) *Independent practice/guided support/small group work (15-20 mins) *Synchronous/Asynchrouous: students may log off and work independently, be placed in break out groups or stay on to receive teacher support. *Whole class reveiw/check in/Q&A/work check/lesson wrap up (10-15)
11:45 - 12:35	LUNCH	
12:35 - 1:25	Math Block	*Synchronous mini lesson (10-15 mins) *Independent practice/guided support/small group work (30 mins) *(Synchronous/Asynchronous; students may log off and work independently, be placed in break out groups or stay on to receive teacher support) *G1: Small group instruction/ G2 and G3: independent practice *Whole class reveiw/check in/Q&A/work check/lesson wrap up 10 min.)
1:25 - 1:55	SMALL GROUP INSTRUCTION GROUP 2	*G2: Synchronous small group instruction/ G3 and G1: asynchronous/independent practice
1:55 - 2:25	SMALL GROUP INSTRUCTION GROUP 3	*G3: Synchronous small group instruction/ G2 and G1: asynchronous/independent practice
2:25 - 3:15	Special/Prep	

PLEASE NOTE: This is a sample schedule, building hours will remain the same next year.



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OTHER AREAS OF INSTRUCTION

Our goal is to include as much of our typical program as possible while complying with health and safety guidelines.

- We will be adding live interaction with certificated staff for **all** students during remote instruction by leveraging additional instructional staff such as academic intervention services, enrichment, and teaching assistants. We will also use our classroom aides to support students remotely.
- Our intent is to continue to offer instrumental music to our students with modifications and to comply with required 12 foot social distancing
- Gifted and Talented will be held virtually for the year; we will add remote STEM sessions for all students at specific grade levels.
- After-school clubs will be reconsidered to determine if they can be done remotely and/or new clubs that can be remote may be added



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SPECIAL EDUCATION, BILINGUAL/ENL, & SOCIAL EMOTIONAL WELLNESS

- The district will provide access to the services and programs as per students' IEPs
- Special education teachers and service providers will continue to support the needs of students who require specialized instruction, supplementary aids and accommodations
- Students who are English Language Learners will receive instruction and support of the English as a New Language Program to address language acquisition skills
- School Psychologists, Social Workers, and Guidance Counselor will utilize methods of assessing and providing direct and indirect support to students, families and staff. A three-tiered model will address the social emotional and mental health needs



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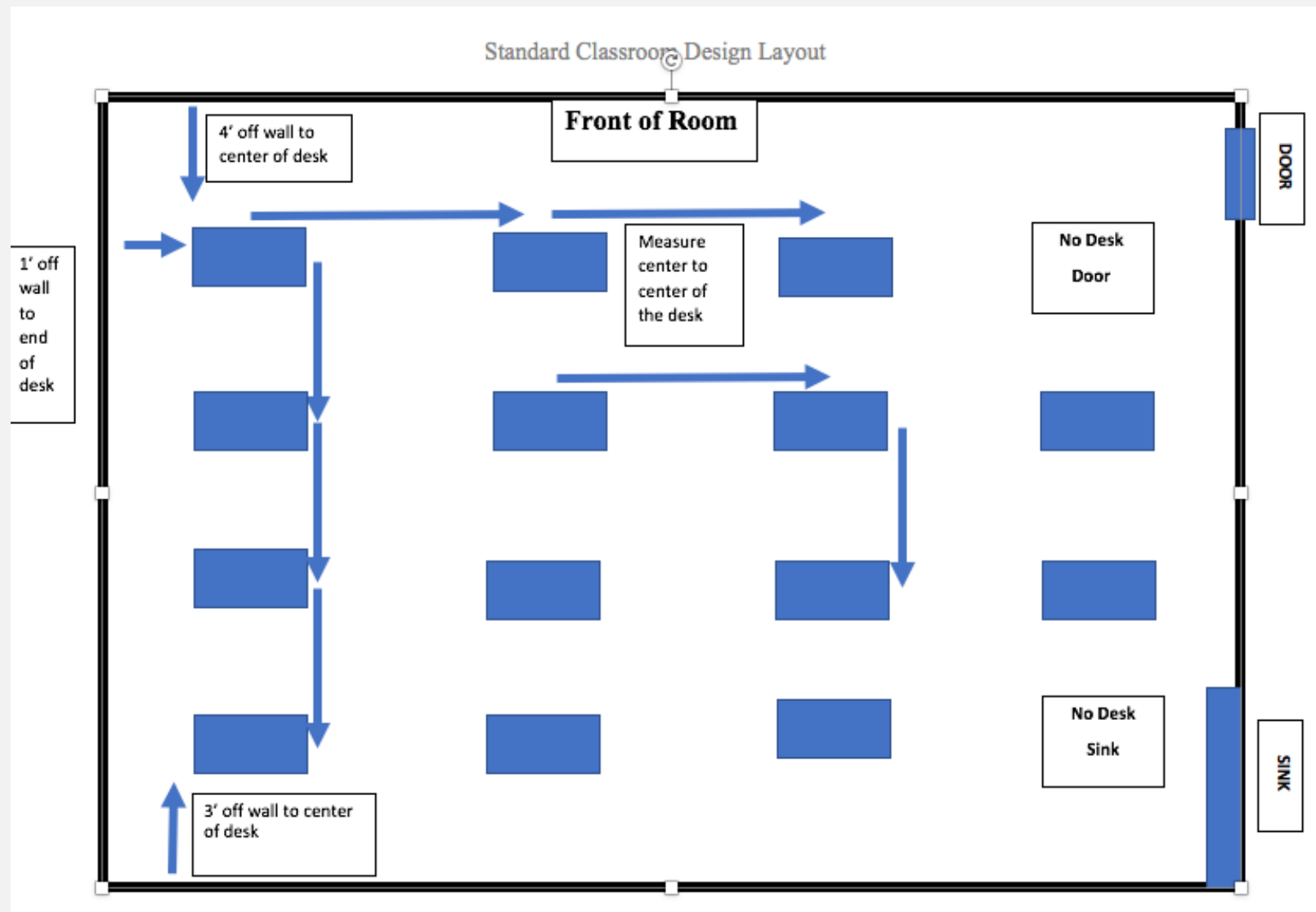
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The maximum capacity in all classrooms at six feet social distancing has been determined using this standard classroom arrangement that will be utilized for all room configurations this year.

Tables and other furniture will be removed and stored.





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We will follow a **cohort model** as recommended by the NYS DOH and NYSED. Students will stay in their classroom for instruction, specials, and lunch. Movement within the building will be minimized.

There will be flexibility while maintaining the social distancing guidelines.

Possible examples include :

- One day per week lunch in cafeteria (subject to space restrictions)
- Mask breaks
- Taking students outside to a designated area for instruction
- Using 'to go' lunches and combining eating and recess outdoors
- Having PE outside as much as possible



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BUILDING LEVEL INFORMATION

- **Arrival / Dismissal**

- Parents will be informed of changes to arrival and dismissal through their building principal.

- **Student Movement**

- Visual aids (e.g., painter's tape, stickers, posters, cones, etc.) will be utilized to show expected traffic flow and appropriate spacing to support social distancing.
- Schools will reduce movement of cohorts by keeping students within the classroom and modifying class schedules.

- **Classroom Materials**

- Materials will not be shared between students.

- **Breakfast / Lunch**

- 'Grab and Go' breakfast and lunch will allow children to have lunch in their classroom or in the cafeteria on a rotating basis where social distancing protocols can be adhered to

- **Recess**

- All students will continue to have recess on a daily basis. A schedule for socially-distanced play outdoors will be in place for each class/cohort.

- **Student Allergies**

- Allergy accommodations will be in place for the classroom and cafeteria.



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TECHNOLOGY

- The district will provide all children with a device for use in remote learning.
- The district provided professional development ensuring teachers are ***Remote Learning Ready***; *this is ongoing*.
- District social workers will assist families with internet related needs.
- Parents have access to technology resources on our district website and we have added a Nassau BOCES ParentEDU service for September.
- Parent technical support will be available through the technology office – a link to a helpdesk form will be available on the Parent Resources page



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HEALTH SCREENING TOOL

- An email with the link to the screening form will be sent out each morning to be completed, one for each child
- Questions include indications for the presence of symptoms and possible exposure to the virus
- “YES” will trigger a notification email for follow-up
- Attendance teams at each building will check that forms are completed for all students in attendance
 - If a student is in attendance without a completed form, the child’s parent will be contacted by phone and the screener will be completed; if the parent cannot be contacted, the attendance team will take the child’s temperature at school
- Staff members will complete a daily screener for entrance to the building



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COVID-19 Screening Attestation

The safety of the employees, students, families, clients, partners and visitors remains our top priority. As the COVID-19 outbreak continues, we will closely monitor the situation and will periodically update our guidance based on current recommendations from New York State.

Based on currently available information and clinical expertise, older adults and people of any age who have serious underlying medical conditions (e.g. serious heart disease, chronic lung disease or asthma, immunocompromised, severe liver disease, etc.) might be at higher risk for severe illness from COVID-19. If you are concerned about underlying medical conditions, please consult with your personal medical health care provider.

To prevent the spread of COVID-19 and reduce the potential risk of exposure to our workforce, we are conducting a simple screening. Your participation is important to help us take precautionary measures to protect you and everyone in this facility. We request you complete this screening everyday prior to entering a facility. Based on your response, you will be informed if you should report to work or if you can enter our facilities.

Screening Questions

Location	Role
<input type="text" value="Select a location"/>	<input type="text" value="Select a role"/>

1. Since your last visit to the district or your child's last day of school, have you or your child had any of these symptoms?

- Fever (temperature of greater than 100.0° F in the last 14 days)
- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- New loss of taste or smell
- Gastrointestinal Tract Symptoms (primarily affecting children only)

Note: Answer "yes" if the symptoms you have experienced in the last 14 days are of greater intensity or frequency than what you normally experience.

2. Have you or your child had a positive COVID-19 test within the last 14 days?



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CLEANING & DISINFECTING

All cleaning and disinfecting of our schools will be conducted on a regular schedule aligned with a recorded log and comply with the Centers for Disease Control (CDC) and NYS Department of Health guidelines.

Staff will clean and disinfect areas using disinfectants approved for use against COVID-19 on the Environmental Protection Agency (EPA) List N: Disinfectants for Use Against SARS-CoV-2 following the product instructions.

All buildings will be cleaned every night. Frequently touched surfaces and objects such as: door knobs, light switches, stair rails, lunch room tables, countertops, and water fountains, desks, phones, keyboards, toilets and restrooms will be cleaned at least daily.

When a student or staff member develops any symptoms of illness consistent with COVID-19 the areas used by that person will be closed for 24 hours and not used until cleaning and disinfection occurs.

The District has supplied each school with a Clorox 360 System Electrostatic Sprayer. This is a surface treatment system that combines electrostatic technology with a disinfectant product to quickly and easily provide coverage up to 18,000 square feet per hour with one gallon of 15 disinfectant. Hand sprayers will be used to disinfect chairs, desks, and desk barriers.



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BARRIERS

- Desk barriers are not required and are IN ADDITION to the 6 ft. social distancing and masks.
- Barriers will be attached to all desks.
- Barriers comply with all safety regulations and have been approved by NYS.
- Chairs, Desks, and Desk Barriers will be disinfected nightly.
- Barriers are on order and expected to be delivered by September 5th.





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TRANSPORTATION & AFTERSCHOOL CARE

- Transportation will continue to be provided to all eligible students in accordance with district policy. The district walk-back pass program will be suspended for the year to accommodate social distancing measures.
- Afterschool care with Right at School will continue to be available.

Online registration will be available. You may find out more on their website or contact Andrew Cohen, Regional Director:

Andrew.cohen@rightatschool.com



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Please visit the district website [VS 13 Reopening Plan](#) page for additional information and the full version of the Reopening 2020-21: A Blueprint for Success plan.

For keeping up with the latest district information, follow us on Twitter or Facebook:

