EDUCATIONAL PHILOSOPHY

The Board of Education is dedicated to educating students to develop moral, ethical, and cultural values, to stimulate and expand a continual learning process and to cultivate an understanding and appreciation of the rights and responsibilities of American citizens, which will enable them to function effectively as independent individuals in a democratic society.

In advancing its educational philosophy, the Board is committed to the following:

1. Offering general and special education programs which will provide appropriate skills, knowledge, awareness, and competency;
2. Providing realistic opportunities for each child to achieve success and develop a positive self-image;
3. Establishing an educational climate which encourages and develops (a) leadership characteristics, (b) creative thinking and (c) high standards of accomplishment;
4. Promoting a respect for learning;
5. Teaching and demonstrating the importance of mutual respect in interpersonal and intergroup relations;
6. Teaching for the appreciation of the contributions of the arts in all areas;
7. Teaching for the understanding of the human beings' place in the environment;
8. Assuring opportunities for students to learn and exercise their roles, rights, and responsibilities as citizens;
9. Fostering an exchange of ideas among students and between staff and students;
10. Encouraging and assisting efforts to develop democratic relationships with all regardless of their group membership; and
11. Promoting physical fitness and well being.

The Board encourages parents and teachers to offer their expertise in helping to develop a school environment that is academically challenging, psychologically satisfying and socially fulfilling for students at all levels. The objectives of an educational program are best realized when mutual understanding, cooperation, and effective communications exist among the home, community and school.

1st Reading June 21, 2000
2nd Reading & Adoption July 5, 2000