

CURRICULUM DEVELOPMENT

In order to achieve its annual instructional goals, the Board of Education supports a collaborative approach to district curriculum development. Such an approach must recognize the interrelation of curriculum and effective instructional processes, as well as interdisciplinary applications and articulation of programs from one level to the next.

The curriculum will include basic content area knowledge and related skills, with the realization that such information needs continuous updating. Curricula will also be designed to encourage transferable concepts/skills, including critical thinking skills. The Board is committed to providing district students and staff with appropriate instructional materials to implement curricula.

Under the guidance of the Assistant Superintendent for Curriculum and Instruction will be responsible for supervising the development, presentation and evaluation of curriculum content, and its scope and sequence for grades K through 6. The Assistant Superintendent for Curriculum and Instruction will facilitate the articulation of curriculum among instructional levels, monitors compliance with federal, state and local mandates, reviews programs, services and activities affecting curriculum and coordinates staff training, and development to enrich teaching and learning activities.

Parents and members of the community are also encouraged to provide feedback on district curricula and instruction. The Assistance Superintendent for Curriculum and Instruction will consult with Building Principals, teachers, and parents in order to promote a continuing review and upgrading of such curriculum.

District Curricula will be aligned with the New York State Common Core Standards and reflect the expectations for student success on state and local assessments. The Board expects administrators and staff to work together in evaluating the educational program and recommending changes or additions in courses, programs, instructional methodology, and/or staff development activities which are necessary to implement such changes and/or additions.

The Board will receive regular reports on curriculum related matters such as instructional programs, the work of curriculum committees, and periodic evaluation of specific curriculum areas. The Superintendent will also be responsible for implementing curriculum studies including pilot projects, as authorized by the Board.

Cross-ref: 4325, Compensatory Education

Ref: Education Law • •1709(3); 1711(5)

Reading for Re-adoption 11/27/12

1st Reading: March 22, 2016

2nd Reading & Re-adoption: April 19, 2016