

PROMOTION, RETENTION, ACCELERATION

Each pupil's progress toward school-adopted goals shall be of major concern to the school staff. Pupil progress shall be viewed comprehensively in light of such factors as:

- age
- social needs
- level of maturity
- ability as determined by objective and subjective data
- educational achievement
- environmental influences

Pupils will be placed at the grade level and in classes to which they are best adapted academically, socially, and emotionally as determined by the principal. A student shall only be retained when a compelling reason to do so exists.

1st Reading September 24, 2002

2nd Reading & Adoption October 22, 2002