TITLE I/PCEN PROGRAMS AND SERVICES

Title I

The Board of Education may apply for Title I of the Elementary and Secondary Education Act (ESEA) funding for projects designed to meet the special educational needs of educationally deprived children. Such funding shall be used to provide appropriate programs and services to participating students in basic and more advanced skills. In particular, funds may be used for the following:

1. year-round services and activities, including intensive summer school programs;
2. purchasing appropriate equipment and/or instructional materials;
3. employment of special instructional personnel, school counselors, and/or other pupil services personnel;
4. employment and training for NYS teaching assistants;
5. teacher bonuses in excess of regular salary schedules for service in such programs;
6. training of teachers, librarians, other instructional and pupil services personnel, and early childhood education professionals when appropriate;
7. construction, if necessary, of school facilities;
8. parental involvement activities;
9. planning for and evaluation of Title I programs; and
10. other activities permitted under federal regulations.

With the approval of the State Education Department, the district may use up to and including five percent (5%) of such funds for "innovation projects to promote quality" in the district's Title I program. Such projects may include the following:

1. continuation of services to those students who participated in the program in any previous year;
2. continuation of services for a period not to exceed two additional years to participating students who are transferred to areas/schools which are ineligible for such funding, as part of a desegregation plan;
3. incentive payments to schools that have demonstrated significant progress and success in attaining Title I goals;
4. training of teachers and librarians in the special educational needs of eligible students, and in the integration of Title I programs into regular classroom programs;
5. programs which encourage innovative approaches to parental involvement, or rewards to or expansion of exemplary parental involvement programs; and
6. encouraging community and business involvement in meeting the needs of eligible children.

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PCEN

The Board must submit for approval a plan for the expenditure of its Pupils with Compensatory Educational Needs (PCEN) funds, which are state funds which must be expended only for project activities for eligible students in the school year for which funds are appropriated. PCEN serves as a funding source for all school districts based upon the number of educationally deficient students in each district.

The Board directs the administration to follow all applicable State Education Department guidelines for completing budget forms for the operation of Title I/PCEN projects.

Ref: 8 NYCRR Part 149
34 CFR Part 75; §200.34(c)(1)(i) (ESEA Title I Program in Local Educational Agencies)
Applicant's Guide and Instructions for Consolidated Application and the Program Information Report, The University of the State of New York (1989)
Pupils With Compensatory Educational Needs: Questions and Answers July 1987, The University of the State of New York (1987)
Chapter 1 Policy Manual, The University of the State of New York (1990)

1st Reading March 26, 2002
2nd Reading & Adoption April 23, 2002