

FACILITIES PLANNING

The Board of Education is ultimately responsible for the regular operation and orderly development of the school district's physical plant. In carrying out this responsibility, the Board is concerned with both short-term and long-range planning.

The Board delegates to the Superintendent of Schools the responsibility for formulating and implementing, subject to approval by the Board, a long-range facilities development plan that will serve as a guide for capital improvements and enable the district to provide the appropriate facilities to meet the educational needs of the students.

Pursuant to the plan, the Superintendent shall:

1. continually monitor and evaluate changes in the curriculum, enrollment trends and patterns within the school district, the availability of construction funds, and other relevant factors and periodically recommend appropriate modifications to the plan;
2. annually evaluate the status of all school buildings and grounds in order to ensure that an atmosphere conducive to quality education is maintained; and
3. conduct an annual assessment of equipment, facilities, and maintenance practices to ensure that district schools are operated in a manner that meets the present and future needs of the educational mission of the district.

The district will also prepare a five-year capital assets preservation plan and update such plan annually. The plan will include, but not be limited to:

1. a breakdown for each of the five years of the plan of the estimated expenses for the following:
 - a. current or proposed new construction;
 - b. current or proposed additions to school facilities;
 - c. current or proposed alterations or reconstruction of school facilities;
 - d. major repairs;
2. a district-wide capital assets inventory in keeping with GASB 34 requirements.
3. a report on the condition of each school facility and a specific preservation plan for each school facility according to State regulations.7100

1st Reading October 22, 2002

2nd Reading & Adoption November 26, 2002

1st Reading for re-adoption December 22, 2009

2nd Reading and Adoption January 26, 2010