

## STUDENT TRANSPORTATION

The Board of Education affirms its goal of providing a safe and economical transportation system for district students. Transportation shall be provided at district expense to those students who are eligible as authorized by the Board in accordance with all applicable laws.

Transportation in the district is divided into two categories: Regular and Special, as described below.

The Superintendent of Schools shall be responsible for administering the transportation program. The program shall comply with all applicable laws, regulations and policies established by federal, state and local authorities.

### *Regular Transportation*

Regular transportation refers to the bus service provided by means of conventional school buses. Transportation will be provided for all children in grades K – 3 who live one-half mile or more from the school they attend and for all children in grades 4 - 6 who live one mile or more from the school they attend. Distance shall be measured from the property line of the student's home nearest the school to the nearest school building entrance door, regardless of whether that door is in use and/or available for student access, by the shortest distance over publicly maintained routes. There are no exceptions to this distance rule. If a parent or guardian questions the measurement, it will be checked by the Assistant Superintendent for Business or his/her designee.

Transfers from one school to another within the district, which are subject to approval or denial on a yearly basis, qualify a child for transportation provided the child meets the requirement for regular transportation as set forth above.

The Board of Education hereby authorizes the Superintendent to develop and implement an administrative regulation establishing a procedure for providing transportation walk-back passes to students who do not live within the specified mileage limits established above. Unassigned space must be available on the bus on an existing route where they reside and such transportation must come at no additional cost to the District.

### *Special Transportation*

Special transportation is subdivided into two categories: (1) transportation for students with disabilities; and (2) transportation for children attending nonpublic schools that are located some distance from the district.

**Nonpublic Schools:** Parents of children who attend nonpublic schools and who desire transportation must submit an application requesting this service by April 1<sup>st</sup> of the preceding school year. Families moving into the district after April 1 are given 30 days after moving into the district to submit such a request. The same minimum distance requirement that applies to Regular Transportation also applies to children who attend nonpublic schools, except that the distance transported shall not exceed 15 miles.

**Transportation eligibility:** decisions for students with disabilities are made by the Committee on Special Education (CSE) and/or the Committee on Preschool Education (CPSE). The same minimum distance requirement that applies to Regular Transportation also applies to students with disabilities, except upon the recommendation of the CSE/CPSE. In all such cases, the distance transported shall not exceed 50 miles [Special education transportation to a parentally selected unilateral placement shall not exceed 50 miles if the program provides services similar to those recommended on a child's Individualized Education Program ("IEP").]

**Ref:** N.Y. Education Law §§305(14); 1501-b; 1807; 3602(7); 3623 and 3635 *et seq.*  
*Matter of Handicapped Child*, 24 EDR 41 (1984)  
*Matter of Zakrezewski*, 22 EDR 381 (1983)  
*Matter of Nowak*, 22 EDR 91 (1982)  
*Matter of Fox*, 19 EDR 439 (1980)  
*Matter of Clarke*, Decision No.: 7353 (1964)  
**Refer to District Policy No. 5110**

1<sup>st</sup> Reading October 25, 2005

2<sup>nd</sup> Reading and Re-adoption November 22, 2005

1<sup>st</sup> Reading December 22, 2015

2<sup>nd</sup> Reading & Adoption January 26, 2016

1<sup>st</sup> Reading June 13, 2018

2<sup>nd</sup> Reading & Adoption July 31, 2018