



VALLEY STREAM 13 SCHOOL DISTRICT

RESPONSE TO INTERVENTION

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VALLEY STREAM #13 BELIEF STATEMENTS



We believe that:

- **All Children can learn at the highest levels;**
- **Teaching and learning should be differentiated and child-centered;**
- Social and emotional learning is critical to the learning process;
- We should have challenging learning experiences for all educations and children;
- Children learn best by constructing a new understanding of their relationships to the world around them (i.e., constructivist approach)
- Children should become lifelong learners and well prepared for post-secondary life experiences

RESPONSE TO INTERVENTION

What is Response to Intervention?

Response to Intervention (RtI) is the practice of providing high-quality instruction/intervention matched to student needs and using learning rate over time and level of performance to make important educational decisions about an individual student. (NASDSE, 2006)

NYS REQUIREMENTS



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

Requirements of an RtI program:

- appropriate instruction,
- screenings applied to all students,
- instruction matched to student needs,
- repeated assessments of student achievement,
- application of student information to make educational decisions.

Tier 1: Universal Prevention (All)

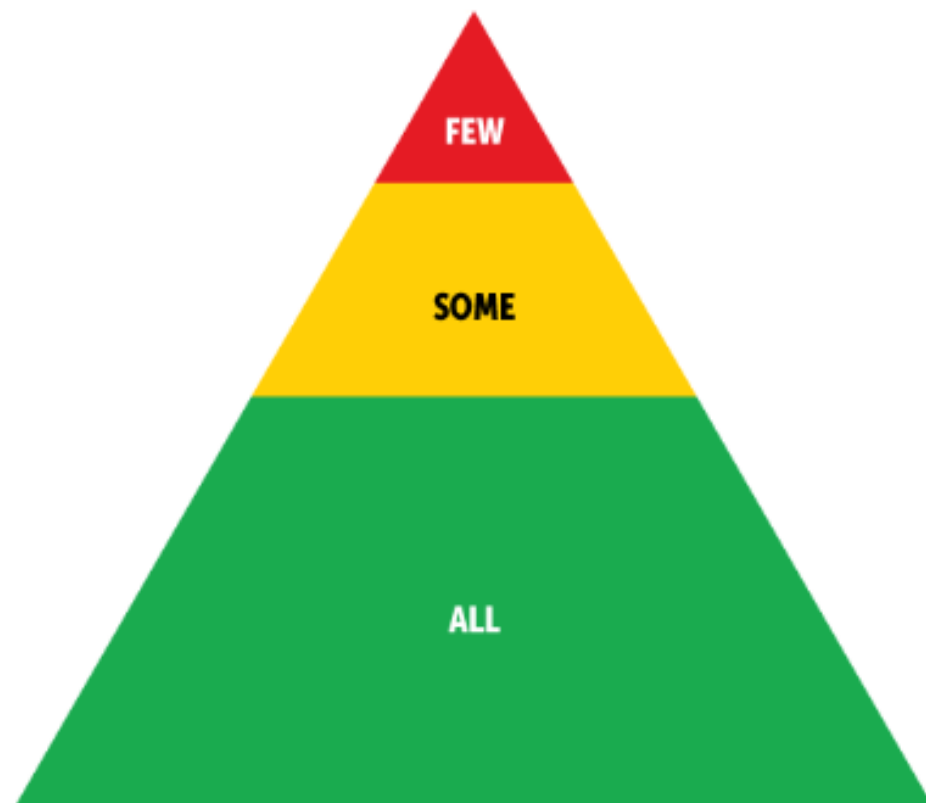
Tier 1 supports serve as the foundation for behavior and academics. Schools provide these universal supports to all students. For most students, the core program gives them what they need to be successful and to prevent future problems.

Tier 2: Targeted Prevention (Some)

This level of support focuses on improving specific skill deficits students have. Schools often provide Tier 2 supports to groups of students with similar targeted needs. Providing support to a group of students provides more opportunities for practice and feedback while keeping the intervention maximally efficient. Students may need some assessment to identify whether they need this level of support and which skills to address. Tier 2 supports help students develop the skills they need to benefit core programs at the school.

Tier 3: Intensive, Individualized Prevention (Few)

Tier 3 supports are the most intensive supports the school offers. These supports require are the most resource intensive due to the individualized approach of developing and carrying out interventions. At this level, schools typically rely on formal assessments to determine a student's need and to develop an individualized support plan. Student plans often include goals related to both academics as well as behavior support.



RtI AT VALLEY STREAM #13

Tier I – Classroom Instruction

- Core curriculum programs aligned to NYS standards
- LETRS – Language Essentials for Teachers of Reading and Spelling (Teacher PD)
- Targeted small group instruction

Tier II and III - Academic Intervention Services

- Reading and Math support services
- LLI – Leveled Literacy Intervention
- Wilson Reading
- Do the Math

RtI Systems

- IST – Instructional Support Team
- Branching Minds – Software to support data driven decision making, resources for interventions



BRANCHING MINDS



Identify Struggling Students

Use universal screeners or benchmarking exams to find students who are in need of extra learning support



Collect Teacher Observations

Understand student strengths & challenges across academic, cognitive, social-emotional and behavioral skills



Find Learning Supports

Meet each student's challenges head-on with evidence-based interventions matched to their needs



Plan and Monitor Progress

Create collaborative intervention plans, track progress and communicate easily across staff and family

MA **Mary Abbott**
2nd Grade (10 yrs)
Winterfell Elementary

1 Reading
2 Math
1 Behavior
3 Writing
5 Speech
Science
Social Studies

JL **Judith LaRocca: Reading Library** Supports Assessment


← Showing 322 Supports

Select group | Select students

Sub Topics: None | Grade Performance: 1st Grade | Tier: None | Type: None


+ More Filters

Not finding what you're looking for? [Add a new support](#)




Strategy | 1-8
Scheduled

Peer Tutoring and Response



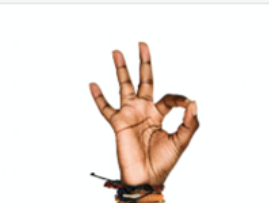
Strategy | 1-12
Scheduled

Graphic



Strategy | 1-12
Scheduled

Repeated Reading



Strategy | K-12
Scheduled

Intervention Usage Report

Start Week: _____ thru End Week: _____ Last updated: 9 hours ago

All Schools | All Grades | All Topics

Supports Used by ESSA Evidence Level

Paid vs Free Support Usage

Support Delivery Fidelity

Support Name	ESSA Evidence Level	Topic	Type	Paid	Student Support...	% of Student Populatio...	Mins Planned	Plan Fidelity	Tier 1 Students	Tier 2 Students	Tier 3 Students
Finger Tapping	Promising	Reading	Strategy	No	2	22%	700	14%	0	1	1
Decoding New Words	No Evidence	Reading	Strategy	No	2	22%	120	-	0	1	1



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