



# VALLEY STREAM 13 SCHOOL DISTRICT

## LEARNING MODELS AND PROFESSIONAL DEVELOPMENT

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# LEARNING MODELS

- K and 1 in-person
- 2-6 hybrid
- 35% remote students

Sept. 2020

- K – 3 full in-person instruction
- 35% remote students

Oct. 5, 2020

- K-6 full in-person instruction.
- 35% remote students
- No remaining hybrid instruction

Oct. 27, 2020

## Remote learning class sizes

- 21 classes of remote learning
- Average class size:
  - 22 in Kindergarten
  - 29 in grades 1 – 6

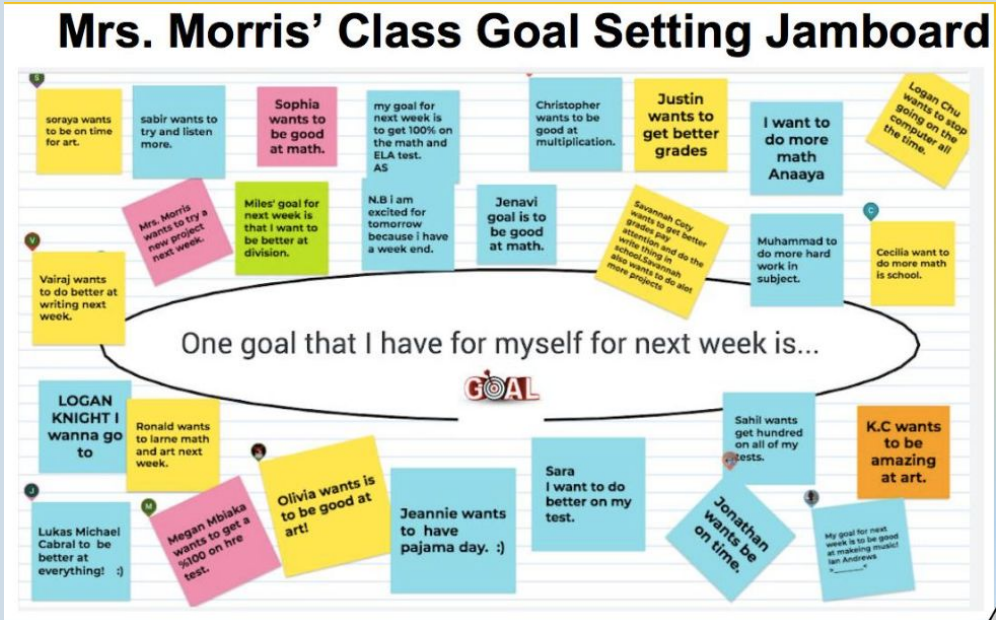
## In-person class sizes

- K and 1 are all less than 18 students
- Grades 2-3 have between 13 to 19 students
- Grades 4-6 have between 14 and 23 students (Avg. = 19)

# LEARNING MODELS



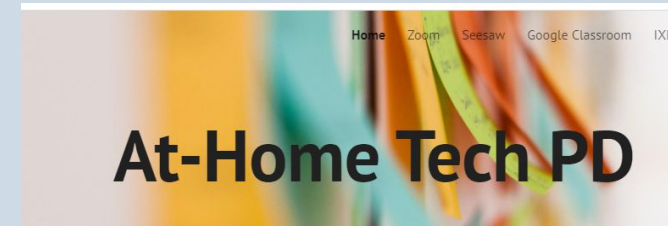
- Balance of synchronous and asynchronous learning.
- Recorded lessons - students can access the lesson whenever they need to. Helps students to learn at their own pace.
- Student engagement through a variety of multimedia tools
- Sustaining a sense of community
- District mathematics pacing guides
- Shared collection of resources



# PROFESSIONAL DEVELOPMENT

PD offered since August to teachers:

- Zoom Classroom Management
- Priority Learning Standards
- Google Classroom
- Google Bootcamp
- Wakelet
- Seesaw
- SMARTBoard
- Edpuzzle & Nearpod
- Kami & Mote Extensions
- Digital Assessments
- Bitmoji Classroom
- Remote instruction best practice
- Coaches Office Hours – 1:1 support



Online professional development and resources for the platforms used in the district.

An infographic with a blue background. The title "Google Meet Updates! Zoom Tip Breakout Rooms" is at the top. It includes several sections: "Meeting safety" with a shield icon and text about enabling a shield; "Zoom Tip" with a text box about "view all host settings"; "Breakout Rooms" with a text box about "Additional ways to collaborate and participate" and "Must be enabled within Zoom account settings"; and "Students in breakout rooms can Ask for Help" with a question mark icon. There are also screenshots of Zoom settings and a "Teacher gets notification" section.

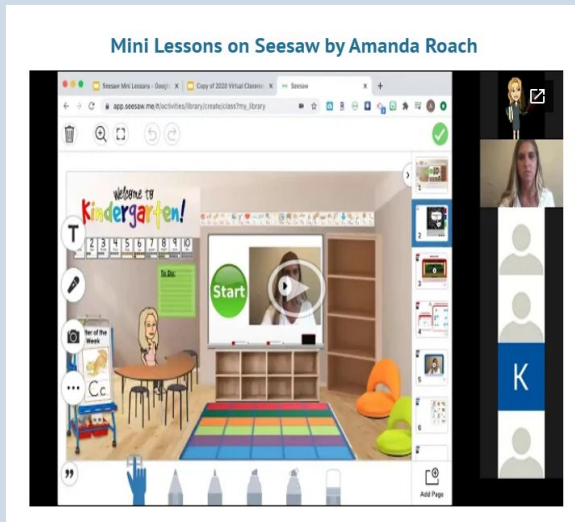
An infographic with a blue background. The title "Election Day Remote Ready" is at the top. It includes a "Checklist" with a green checkmark icon and a list of tasks for teachers and students. A "BEST PRACTICE" section says "Add the link and schedule to your Seesaw as an announcement". There is a "SAMPLE" section showing a "Schedule for Remote Learning Day" with a timeline from 8:00 am to 10:45 am. A "Link to Meeting" section shows a "zoom" link and a "Click on the paperclip" icon. At the bottom, it says "Click picture to get link" and shows a row of icons for various digital tools.



# BUILDING LEADERSHIP CAPACITY

*“The most valuable resource that all teachers have is each other.  
Without collaboration our growth is limited to our own perspectives.”*

*~Robert John Meehan*



## Our Teaching Community

Teachers are sharing their expertise with others by leading professional development sessions, sharing new ideas, and challenging their peers to think in new ways.



**Tech Tools:**  
**Nearpod and EdPuzzle**

By: Michelle Lepe  
&  
Stephanie Lotito

# PARENT TRAINING

Coaches live webinar sessions:

- Zoom in the Classroom
- Google Classroom
- Seesaw
- Math IXL & STMath



*Sessions will continue to be offered throughout the school year.*

Recordings are available at

<http://valleystream13.com/parents-community/video-resources-parent-tutorials-for-ela/>

# PARENT TRAINING



The screenshot shows the Nassau BOCES ParentEDU website. At the top left is the Nassau BOCES logo. Below it is a blue banner with the text "parentEDU". Underneath the banner are four buttons: "View the catalog in English", "parentEDU Video library", "Ver el catálogo en español", and "Videoteca de parentEDU".

## Nassau BOCES ParentEDU

- Offers parents and caregivers an opportunity to learn strategies to help their students achieve success during their remote learning experience.
- Catalog of webinars emailed to families; can watch live or recorded





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