



VALLEY STREAM 13 SCHOOL DISTRICT

State Foundation Aid Plan –2022-2023

Introduction

For the 2021-22, 2022-23 and 2023-24 school years, each school district receiving a foundation aid increase of more than 10% or \$10,000,000 a school year must post a plan of how the funds will be used to address student performance and need, including but not limited to:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class size;
- Providing supports for students who are not meeting, or who are at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health; and
- Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness; and
- goals and ratios for pupil support; and
- detailed summaries of investments in current year initiatives and balance funds spent in priority areas.

Prior to posting such plan, each school district shall seek public comment from parents, teachers and other stakeholders on the plan, take such comments into account in the development of the plan, and include an analysis of the public comments within the plan.

The district shall submit such plan to the state education department in a form prescribed by the department, and the department shall post all of the collected plans on its website.

For the 2022-23 school year, the Valley Stream UFSD Thirteen received a foundation aid increase of 19% or \$1,826,505.

Increasing graduation rates and eliminating the achievement gap.

Plan Summary:

In order to mitigate the impact of the COVID-19 pandemic on student learning, students require a higher level of support in core academic areas. The district has identified key areas of focus to move student progress forward. At Valley Stream UFSD Thirteen we have a strong focus on the whole child and a commitment to meeting the needs of individual students.

Funds will be used to support the budget to fund three instructional coaches that can provide direct support to teachers to improve classroom instruction and increase student achievement. Funds will be used to support local curriculum alignment with NYS Learning Standards through new core programs in mathematics, supplemental technology programs, and for maintenance of the 1:1 device initiative.

Expected funding commitment:

Instructional Coaches \$400,000

Core Curriculum \$225,000

Instructional Technology Resources \$201,505

Reducing class size.

Plan Summary:

In response to unfinished learning that resulted from the COVID-19 pandemic, the district plans to maximize in-person instruction and keep class sizes at or below the district's class size guidelines.

Funds will allow the district to increase sections to reduce class sizes at our schools as needed for the 2022-2023 school year.

Expected funding commitment:

Three Kindergarten sections, 1 per building \$400,000

Providing supports for students who are not meeting, or who are at risk of not meeting, state learning standards in core academic subject areas.

Plan Summary:

The evidence-based multi-tiered systems of support that exist in the district ensure that students are able to achieve at high levels. These support systems were critically impacted during the COVID-19 pandemic. These systems address student's academic, social, and mental health. Funds will be used to maintain staffing for academic support programs district-wide.

Expected funding commitment:

AIS Staff .5 FTE \$70,000

Addressing student social-emotional health.

Plan Summary:

Student social-emotional health and well-being must be cared for before student achievement can occur. The district provides students with SEL curriculum, including the RULER (Recognizing, Understanding, Labeling, Expressing, and Regulating emotions) and Responsive Classroom approaches. All buildings have a mental health team that includes a social worker, psychologists, nurse and shared counselor.

Expected funding commitment:
Teacher professional development \$30,000

Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness.

Plan Summary:

Students with disabilities are provided with all provisions of FAPE that align with goals of the committee on special education. Students with disabilities are provided with programming that meets individual student needs as per their individualized education plan. Students with disabilities are offered summer programs to meet their needs.

Funds will be used to increase special education services through additional programs and professional staff.

Expected funding commitment:
Special Education Teachers (2.4 FTE) \$350,000
Speech Teacher (.2 FTE) \$25,000
BOCES Special Education Program \$125,000

Analysis of Public Comment

A draft of this plan was available on the district website (<https://valleystream13.com/district/plans-and-services/>) in June with opportunities for public comment at the June 15, 2022 meeting of the Board of Education.

No public comments were received regarding the 22-23 Foundation Aid Plan.

Final plan date: June 28, 2022